

Fall-Winter 2024-2025 (September - April) Teaching Assistant Position									
Course Number and Title	Course Enrolment (est.)	Number of Positions (est.)	Size of Appointment (hours)	Salary	Dates of Appointment	Responsibilities	Required Qualifications	Desired Qualifications	Eligibility
<p>ARC2014YS - Comprehensive Studio Note: This course is offered in the Winter Term (January 1 - April 30, 2025), but includes some preparatory tasks prior to the winter closure on December 20, 2024</p>	100	1	40	<p>\$51.93 CDN/hr + 4% Vacation Pay (\$52.97 CDN/hr + 4% Vacation Pay beginning January 1, 2025)</p>	October 15th, 2024 - April 30th, 2025	<p>Produce site and neighborhood analysis for presentation to students. Prepare digital site model and coordinate distribution to students. Running workshop with students, address technical issues and software inquires (Climate Studio, OneClick LCA, Rhinoceros-incl Ladybug, Adobe Suite, AutoCAD), utilizing model-making skills. Help organize the Miro Boards for desk crits and reviews, prepare/post zoom recordings. Manage the Comprehensive Studio Main Miro board with all resources and studio information and the Studio Instagram account. Assist with scheduling of consultants, guest speakers and reviewers. Compile student research into a shared resource document (incl. precedent studies, reference material, site analysis).</p>	<p>Applicants should have experience with softwares Rhinoceros-incl Ladybug tools, Adobe Suite, AutoCAD, proficiency with One Click LCA</p>	<p>Candidates that have taken ARC2014Y with a grade of A in the course preferred. Interest in circular economy, embodied carbon, life cycle assessment and sustainable construction.</p>	<p>Masters students in Architecture, Landscape Architecture, and Urban Design at the John H. Daniels Faculty.</p>

1. Department Standards and Policies are available in the Department office and in the CUPE, Local 3902 office.

2. The position(s) posted above is (are) tentative, pending final course determinations and enrolments

These jobs are posted in accordance with the CUPE Local 3902, Unit 1 Collective Agreement.

Candidates who are members of Indigenous, Black, racialized and 2SLGBTQ+ communities, persons with disabilities, and other equity seeking groups are encouraged to apply, and their lived experience shall be taken into consideration as applicable to the position.