

University of Toronto
Positions available for the Summer term of the 2025-26
academic year.

Summer 2025 (May - August)

Course Number and Title	Course Enrolment (est.)	Number of Positions (est.)	Size of Appointment (hours)	Salary	Dates of Appointment	Responsibilities	Required Qualifications	Desired Qualifications	Eligibility
ARC395H1F - Design Build Please note this is for the following section only: social/technological (PRA0102)	30	1	120	\$52.97 CDN/hr + 4% Vacation Pay	May 1, 2025 - June 30, 2025	In this course, TAs will be responsible for supervising the construction of a small pavilion over an intensive 2 week period. Students must have experience and teachable competence using power tools and hand tools safely and accurately. They will actively participate in the students' understanding of material taught during class and provide critical feedback to student work. In addition to attending class, holding office hours, and collaboratively grading assignments, this position also requires administrative duties related to the coordination of multiple sections of the course. The TA will also be responsible for helping to prepare and deliver tutorials as needed. Please note that this studio may have a travel component within the province of Ontario, which will require the TA to stay overnight for up to a week in another town/city.	CGPA 3.0 or above, proficiency with Rhino, AutoCAD, Adobe CS, and ability to communicate about design. TA must have notable construction experience, and be completely competent with with operating power tools.	GPA above 3.5 in studio. Previous work experience in the Daniels Workshop or in Construction. Prior experience with Physical Computing and Artificial Intelligence is desired.	Previous experience is the more relevant criterion than the need to acquire experience in respect of this posted position.
ARC200H1F - Drawing and Representation II	25	1	60	\$52.97 CDN/hr + 4% Vacation Pay	May 1, 2025 - June 30, 2025	In this course, TAs will be responsible for the cultivation of students' visual literacy and will help prepare them for future learning in design. They will actively participate in the students' understanding of material taught during class and provide critical feedback to student work.	CGPA 3.0 or above, proficiency with Rhino, AutoCAD, Adobe CS, and ability to communicate about design. Please include in cover letter the courses taken relevant to visual communication in design.	GPA above 3.5 in studio.	Previous experience is the more relevant criterion than the need to acquire experience in respect of this posted position.

John H. Daniels Faculty of Architecture, Landscape, and Design

Posted on: March 14,
2025

Applications due: April
4, 2025 by 11:59pm

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ARC495Y1F - Design Research Internship	30	2	80	\$52.97 CDN/hr + 4% Vacation Pay	May 1, 2025 - June 30, 2025	In this course, TAs will be liaising with the various firms and their respective interns. Creating standard check-in forms/surveys/student assessments/reviews. Building a cargo website for the initial work and framework of DRIP, which will include collecting images/descriptions and coordinating edits. Assembling occasional digital presentations for seminar, which may require case study research.	Professionalism, organizational ability, comfort with public speaking and leading group discussions, CGPA 3.0 or above.	Strong writing skills and GPA above 3.5	Previous experience is the more relevant criterion than the need to acquire experience in respect of this posted position.
JAV120H1F - Visual Concepts	50	1	120	\$52.97 CDN/hr + 4% Vacation Pay	May 1, 2025 - June 30, 2025	Research papers, thesis preparation, exams and leading discussions	Good Research, written and oral skills. Can lead a group discussion	Strong writing skills and GPA above 3.5	Previous experience is the more relevant criterion than the need to acquire experience in respect of this posted position.
FOR200H1F - Conservation of Canada's Forests	80	1	35	\$52.97 CDN/hr + 4% Vacation Pay	May 1, 2025 - June 30, 2025	May include preparation of classes and field work, conducting tutorials, setting up and demonstrating in laboratories or the field, and marking reports/essays. Should actively participate in students' understanding of material taught in class and provide critical feedback to student work.	Academic qualifications, demonstrable suitability for the position, enrolment in a recognized graduate program of study in the Faculty of Forestry or another graduate department, previous experience, teaching ability, and appropriate background for the course	Strong writing skills and GPA above 3.5	Previous experience is the more relevant criterion than the need to acquire experience in respect of this posted position.

1. Department Standards and Policies are available in the Department office and in the CUPE, Local 3902 office.

2. The position(s) posted above is (are) tentative, pending final course determinations and enrolments

These jobs are posted in accordance with the CUPE Local 3902, Unit 1 Collective Agreement